

Job Description

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| Job title | Lecturer – Adult Nursing and Nursing Associates |
| School / department | College of Nursing, Midwifery and Health Care |
| Grade | 6 |
| Line manager | Head of Pre-Registration Nursing / Professional Lead Adult Nursing |
| Responsible for | n/a |

Main purpose of the job

The post holder will participate in and contribute to, the delivery and continuing development of pre-registration nursing and nursing associate courses, offered by the College of Nursing, Midwifery and Healthcare.

Working closely with the course teams, the post holder will provide support to students undertaking nursing and nursing associate courses at the college and to students and assessors in clinical environments.

As a member of the academic team, the post holder will assist in the development of the professional, academic, research and scholarly profile of nursing and college of nursing, midwifery and healthcare.

Key areas of responsibility

Deliver and participate in/contribute to, the development of modules/courses/study days with a focus on nursing and nursing associate pre-registration courses and apprenticeships, and related areas of care, across the College's pre-registration and health care portfolio.

Develop high quality of teaching and learning materials to support the delivery of the modules and courses

Deliver innovative teaching, learning and assessment strategies that enhance the student learning experience. Delivering this to students on a range of pre and post registration healthcare courses offered by the College of Nursing, Midwifery and Healthcare.

Support students and apprentices throughout their course, acting as personal tutor, monitoring their progression and supporting their key and academic skills development

Work in partnership with the course team, clinical practice staff and their managers, and service users to deliver high quality modules/courses relevant to the needs of health service users and their carers/families/significant others

Support engagement with partner Trusts and other stakeholders, and support students/apprentices and manager/clinical placement facilitators/supervisors and assessors in practice

Support and contribute to applied research, professional practice and other scholarly activity in support of the College's academic development programme

Take responsibility for ensuring one's own academic and professional development within the field of adult nursing and health care is maintained.

Ensure active involvement in the recruitment and selection process of apprentices and other nursing and healthcare students commensurate with the grade of lecturer

Carry out all necessary administrative responsibilities and participate fully in quality assurance processes within the University

Undertake the PG Cert Education (if no recognised teaching qualification) and to register for Higher study at the first opportunity

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

Person Specification: Lecturer

| Criteria | Essential | Desirable |
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| Qualifications and/or membership of professional bodies | <p>Minimum of First Degree in relevant subject e.g. Nursing or healthcare and preferably a higher degree</p> <p>Registration with the NMC as a nurse</p> <p>HEA Fellow or willing to work towards</p> <p>Further post registration study i.e. PG Cert/Dip Research or willing to work toward</p> | <p>Teaching qualification and membership of HEA</p> <p>Master's Degree or Doctorate in relevant subject e.g. Nursing or healthcare</p> <p>A publication record, including experience of publishing articles in peer-reviewed journals</p> |
| Knowledge and experience | <p>Recent work experience within clinical setting (Acute or community nursing)</p> <p>Knowledge of current nursing practice in teaching and learning in healthcare</p> <p>Knowledge and understanding of the vital importance of inter-professional working and learning to enhance quality healthcare delivery.</p> <p>Knowledge of the use of evidence to support delivery of care</p> <p>Skills to work in a dynamic environment that can be challenging at times</p> <p>Experience in supporting and assessing staff and students undertaking nursing courses and programmes</p> <p>Experience in assessing competencies in practice and supporting mentors/assessors.</p> <p>Experience of coaching and assessing learners</p> | <p>Experience of working in an HE environment/setting i.e. honorary/associate lecturer</p> <p>Experience in using simulation and debriefing to facilitate learning.</p> <p>Knowledge of the development of nursing and other healthcare courses and apprenticeships within the health and social care sector.</p> <p>Experience of undertaking research/project related activity</p> |
| Specific skills to the job | <p>Good Interpersonal skills</p> <p>Clinically up to date</p> <p>Team working</p> <p>Decision making</p> <p>Problem solving</p> | <p>Leadership and management</p> <p>Enterprise activity</p> |

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| | Able to work independently | |
| General skills | Attention to detail and ability to produce high quality written and oral reports. Good organisational and time management skills. | |
| Other | IT skills | Use of Virtual learning environment e.g. Blackboard |
| Disclosure and Barring Scheme | This post requires an enhanced DBS check | |
| <p>Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.</p> <p>Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.</p> | | |